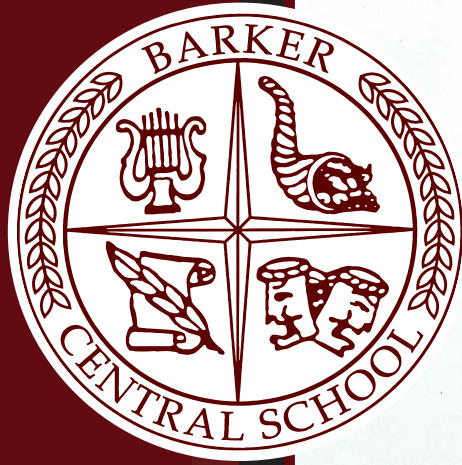


2025-2026 Calendar and Information



Barker Central School District

Barker Central School District (BCS) is a community-based learning center. The School District has been entrusted to provide a positive learning environment staffed with competent, professional, and caring individuals. All BCS staff strive to impart the knowledge, skills, and habits necessary for students to become productive, responsible adults.

We are pleased to provide you with this calendar and hope it serves as a useful tool in planning your activities during the upcoming school year. You will find student created artwork throughout the calendar. The student grade level indicated reflects their 2024-2025 school year grade. All current news, information, events, and sports schedules will be posted on our District website calendar. The website calendar is adjusted due to event changes. You may opt to utilize our e-alert system to monitor such changes as they occur. Visit the BCS Website at: www.barkercsd.net to keep current and to register for alerts.

Throughout the year we celebrate our students' countless achievements, many of which will be highlighted in future Banner publications during the 2025-2026 school year.

SCHOOL CLOSING INFORMATION

The school occasionally cancels classes or delays the opening of school due to weather or other emergencies. The following radio and television stations are designated for broadcasting announcements:

WBEN - 930 AM WKBW - CHANNEL 7 TV

WLVL - 1340 AM WIVB - CHANNEL 4 TV

WYRK - 106.5 FM WGRZ - CHANNEL 2 TV

The Barker Central School District will be using the Finalsite Inc. (f/n/a Blackboard Connect System) again this year. The emergency contact system used to call parent/guardians utilizes the phone number(s) provided on the emergency contact card. It is very important that emergency contact cards are returned in a timely manner with current information so that we may update the system. Such announcements are made before 6:30 a.m. when possible. Parents should make arrangements for their child's care in the event school is closed due to weather or other emergency situations.

In the event that there is a power outage or the phone system is down, please feel free to utilize these phone numbers.

District Office: (716) 517-1509

Main Office for Jr./Sr. High Students: (716) 517-1980

Main Office for Elementary Students: (716) 517-7067

Board of Education

The BCS Board of Education consists of seven members who are elected by District voters to serve a three-year term. Board Members receive no compensation for their efforts. The Town of Somerset and parts of Hartland, Newfane, Ridgeway, and Yates comprise the Barker Central School District. The Board of Education is incorporated under New York's Education Law and is responsible for educating students who attend Barker Central School, preparing an annual budget, and adhering to the law. Board of Education meetings are open to the public. The schedule is published on the District's website, www.barkercsd.net. Meetings start at 7:00 p.m. in the Board Room in the District Building. Residents are encouraged to attend these meetings.

Board of Education Members

Randall B. Atwater, *President*

John E. Sweeney, Jr., *Vice President*

Deanna Carnes

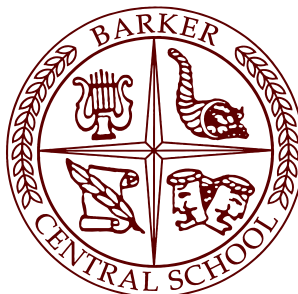
Candice Gancasz

Emily Gow

Stephanie Mason

Virginia Voss

Kaylee Stoll, *Ex-Officio Student Member*



Administration

Jacob Reimer, Ed.D., *Superintendent*

Micaela Love, Ed.D., *PreK-12 Principal*

Michael Carter, *Business Administrator*

Christian Cornwell, *Coordinator of Curriculum and Professional Learning/Assistant Principal*

TBD, *Director of Instructional Services/Special Education*

Deborah Lingle, *Assistant Principal*

VISION:

To be a leader in bringing out the best in each individual in our community.

MISSION:

We will provide a school environment that fosters respect, compassion, tolerance, and nurtures life-long learners who make meaningful contributions to society.

FOUNDATIONAL VALUES:

- **ACCOMPLISHMENT** - A commitment to achieving and realizing goals/objectives.
- **ACCOUNTABILITY** - Ensuring responsibility and liability for self and others.
- **COMMUNICATION** - A commitment to the open and effective exchange of information.
- **COMMUNITY** - A concern for positively impacting the world around you through the building of relationships.
- **COMPASSION** - Taking into account the feelings and needs of others.
- **FAMILY** - A belief that the health, fulfillment and kinship of family members is essential to sustenance, satisfaction, stability, and/or legacy.
- **HONESTY** - A commitment to factual and objective straightforwardness.



Arla Fuerch
– Kindergarten



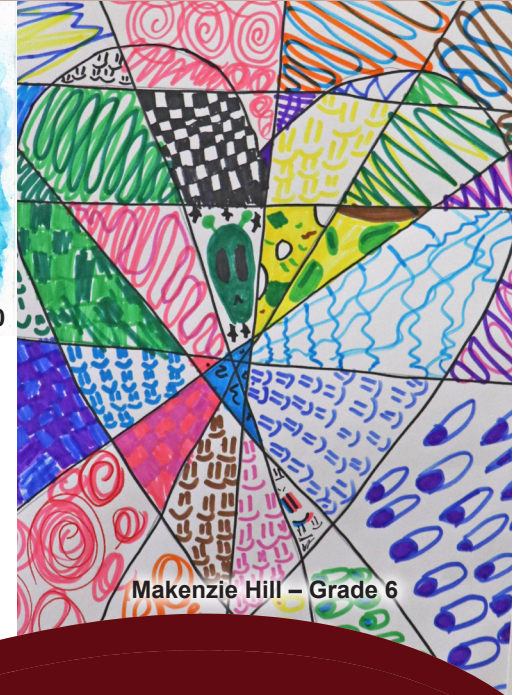
Delaney Johnson
– Grade 8



Eva Kelsey – Grade 10

*"The future belongs to those
who learn today."*

- Malcolm X



Makenzie Hill – Grade 6

AUGUST 2025

Board Policies can be found at:
<https://go.boarddocs.com/ny/barker/Board.nsf/Public>

SUNDAY		MONDAY					TUESDAY					WEDNESDAY		THURSDAY		FRIDAY		SATURDAY	
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		Board Meeting - 7:00pm																	
17		18					19					20		21		22		23	
24		25					26					PreK-K Orientation 1:00-2:30pm Welcome Back Night Grades 1-12 5:30-7:00pm		28		29		30	
31												Staff Development Day		Staff Development Day					

*"The cure for
boredom is curiosity.
There is no cure
for curiosity."*

- Dorothy Parker



Lucas Stephan
- Grade 8



Lakelyn Rose - Grade 1






Drew La Greca
- Grade 9



Ashton Ark - Grade 10

SEPTEMBER 2025

Board Policies can be found at:
<https://go.boarddocs.com/ny/barker/Board.nsf/Public>

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Olivia Cipolla
– Grade 6



Joei Pisarski
– Grade 5

*“A person who never
made a mistake
never tried anything new.”*

- Albert Einstein

Cell Phone & Internet Enabled Devices



Contact Students by...

Calling the Main Office
or emailing their school
issued email address
on their school issued
device.

Progressive Discipline:

- 1) Device Taken for the Day, picked up by the student in the Main Office
- 2) Device Taken for the Day, picked up by parent/guardian in the Main Office
- 3) Device Taken for the Day, picked up by the parent/guardian in the Main Office & In-School Suspension

Away for the Day...

Cell phones or internet enabled devices must be secured in a locker on campus, during the school day.*

Headphones / Earbuds...

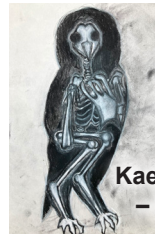

Are not to be worn during passing time in the hallways and are only to be worn at the discretion of the teacher/staff member, unless otherwise stated on a student's IEP or 504 plan.

*Unless under the listed exceptions found in Policy #7316

OCTOBER 2025

Board Policies can be found at:

<https://go.boarddocs.com/ny/barker/Board.nsf/Public>

SUNDAY		MONDAY		TUESDAY		WEDNESDAY		THURSDAY		FRIDAY		SATURDAY									
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		Board Meeting - 7:00pm								Staff Development Day											
12		13		14		15		16		17		18									
		Columbus/ Indigenous Peoples Day																			
19		20		21		22		23		24		25									
												James Cantella – Grade 5									
26		27		28		29		30		31		Kaelyn Smith – Grade 9									
						Picture Retake Day															

*"Teachers can open
the door, but you must
enter it yourself."*

- Chinese Proverb



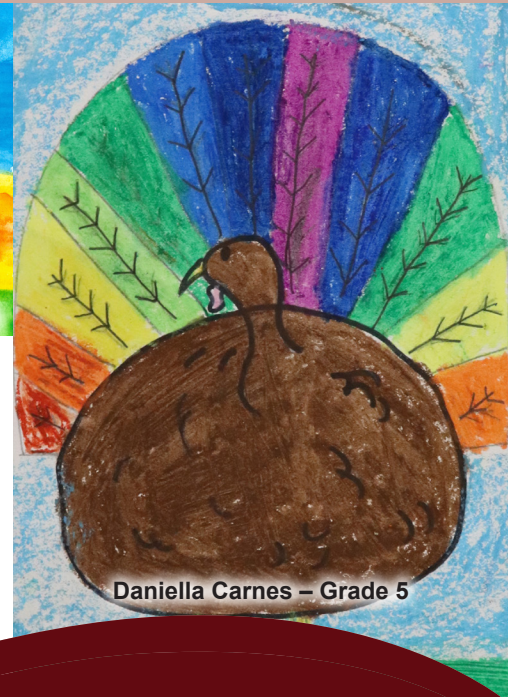
Kaya Lloyd
- Grade 11



Jack Schwab
- Grade 9



Sara Meza Ray - Grade 11



Daniella Carnes - Grade 5

NOVEMBER 2025

Board Policies can be found at:
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Piper Brinson
– Grade 12



Lucy Lunde
– Grade 8

*"The mind is not a
vessel to be filled, but a
fire to be kindled."*

- Plutarch



Brooke Weber – Grade 10



Avery Snell – Grade 5

DECEMBER 2025

Board Policies can be found at:
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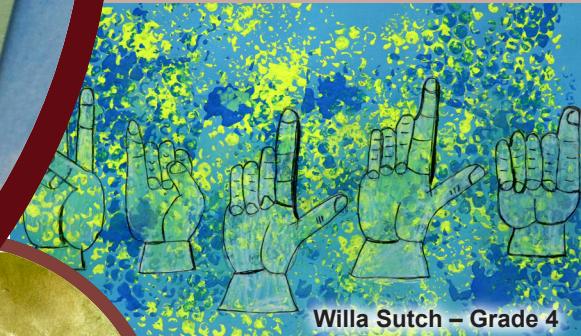
Shay Heitzenrater
- PreK



Kylie Lemise
- Grade 10

*"You don't have to be great
to start, but you have to
start to be great."*

- Zig Zigler



Willa Sutch - Grade 4



Madison Stephan - Grade 10



2026 - Happy New Year!

JANUARY 2026

Board Policies can be found at:

<https://go.boarddocs.com/ny/barker/Board.nsf/Public>

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"The beautiful thing about learning is that no one can take it away from you."

- B. B. King



Edward Roessler
- Grade 6



Ava Crenshaw
- Grade 10



Grant Atwater - Grade 1



Leah Witkop - Grade 10

FEBRUARY 2026

Board Policies can be found at:

<https://go.boarddocs.com/ny/barker/Board.nsf/Public>

[illegible]



Grayson Prynn
– Grade 9



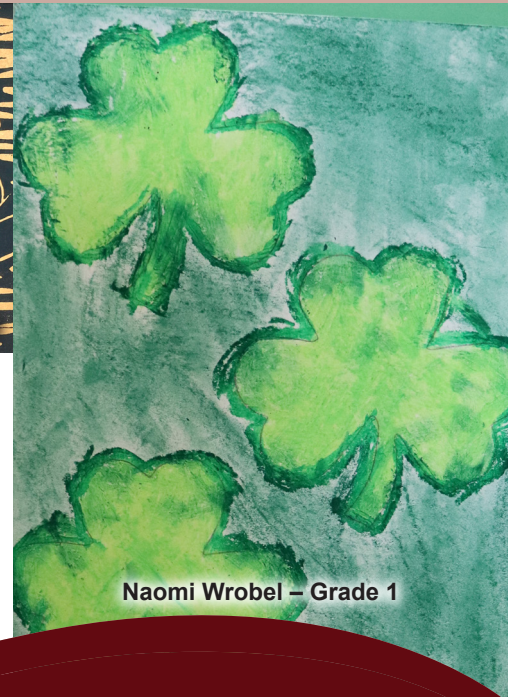
Gloria Haller
– Grade 12



Ivy Feuersanger – Grade 9

*"The illiterate of the future
will not be the person who
cannot read. It will be
the person who does not
know how to learn."*

- Alvin Toffler



Naomi Wrobel – Grade 1

MARCH 2026

Board Policies can be found at:
<https://go.boarddocs.com/ny/barker/Board.nsf/Public>

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*"If you think education is
expensive, try ignorance."*

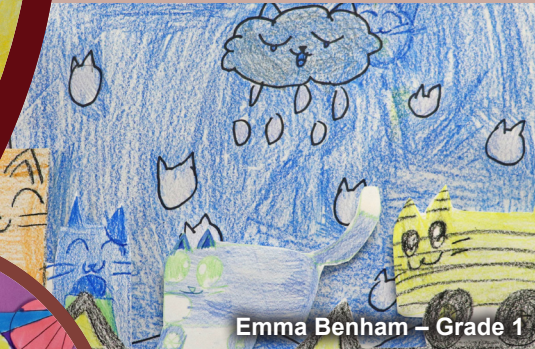
- Andy McIntyre



Xyon Weese
- Grade 8



Paris Evans-Johnson
- Grade 5



Emma Benham - Grade 1



Tessa Duchow - Kindergarten

APRIL 2026

Board Policies can be found at:

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*"The future belongs to those
who believe in the beauty
of their dreams."*

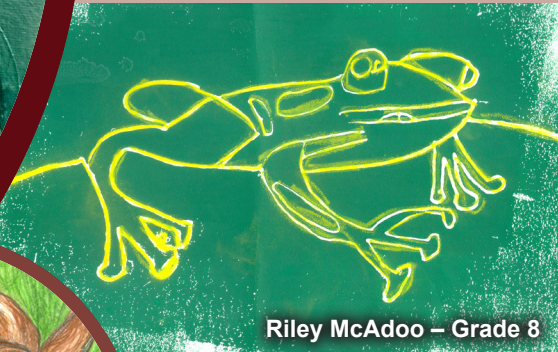
- Eleanor Roosevelt



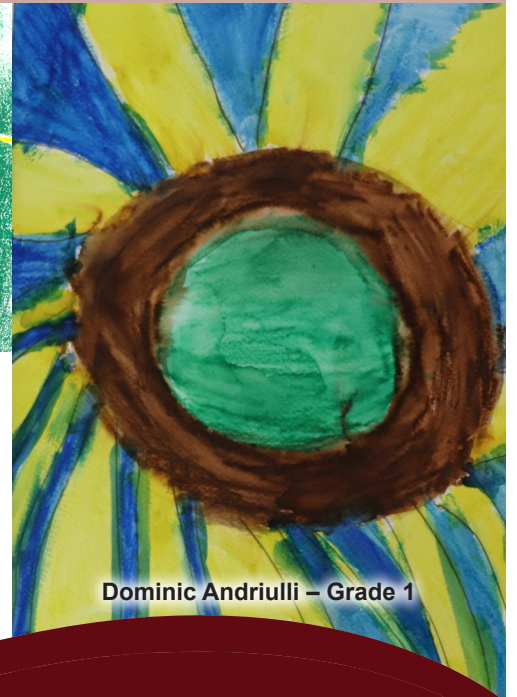
Daniela Salazar-Chavez
– Grade 12



Areanna Reinard
– Grade 9



Riley McAdoo – Grade 8



Dominic Andriulli – Grade 1

MAY 2026

Board Policies can be found at:

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				Memorial Day Observance																							



Aleena Parfinski
– Grade 12



Penelope Zambito
– Pre-K

*“It is impossible for a man
to learn what he thinks
he already knows.”*

- Epictetus



Matthew Jordan – Grade 9




Lilah Kelemen – Grade 7



JUNE 2026

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*"The best way to predict
your future is to create it."*

- Abraham Lincoln



Fallyn Mescall
- Grade 10



Sal Brinson
- Grade 9



Arianna Broadwell - Grade 9



Gabe Nestoros - Grade 11


JULY 2026

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*"Don't wait for the
opportunity. Create it."*

- George Bernard Shaw



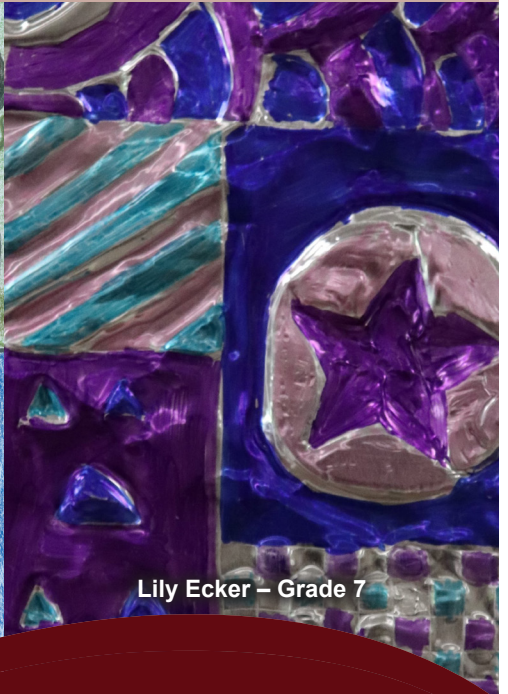
Peyton Bradley
- Grade 11



Morgan Wagner
- Grade 10



Douglas Kennedy - Grade 9



Lily Ecker - Grade 7

AUGUST 2026

Board Policies can be found at:

<https://go.boarddocs.com/ny/barker/Board.nsf/Public>

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Chain of Communication



If you have questions or concerns and need to reach the appropriate person or area to discuss, please visit the District website for the Chain of Communication which will guide you to where you should reach out.

Section 504/ADA Notice to District Residents

Barker Central School District does not discriminate on the basis of disability in any of its activities, programs, or employment. No qualified student with a disability shall, on the basis of that disability, be excluded from participation in, be denied benefits of, or be subject to discrimination under any of the District's programs or activities. The District has adopted procedures to carry out its obligation under Section 504 of the 1973 Rehabilitation Act and Titles 1 and 2 of the Americans with Disabilities Act of 1990.

Questions about the District's Section 504/ADA compliance regarding employees and members of the public should be directed to:

Dr. Jacob Reimer, Superintendent of Schools
Barker Central School District, 1628 Quaker Road, Barker, NY 14012
716-795-3832 or jreimer@barkercsd.net

Questions about the District's Section 504/ADA compliance regarding students should be directed to:

Dr. Micaela Love, Principal
Barker Central School District, 1628 Quaker Road, Barker, NY 14012
716-795-3600 or mlove@barkercsd.net



Lydia Atwater – Grade 6

The Importance of Emergency Information Cards

Students bring home an emergency information card the first week of school. It is very important that the card is filled out and returned to the Health Office as soon as possible. In case of an emergency, this information is used to get in touch with you or another designated person listed on the card. Please notify the school nurse of any changes in the information during the school year so we may keep our records current. Thank you for your cooperation.

Additionally, it is very important that your phone and email information is up to date in the event of a school closing. The School District will be using the Blackboard Connect phone system to notify residents of school closings and/or cancellations.

BCS Needs Authorization to Dispense Medication

Regulations outlined in the Nurse Practice and State Education Law restricts the dispensation of medicine, even Tylenol, to students. If parents submit a written request to school authorities, accompanied by written authorization from a physician, then medicine can be given. The physician's note must indicate the frequency and dosage of the medication, and the nurse must have both parental and doctor authorization before the medication can be dispensed.

In addition, the medicine must be delivered to the school nurse by the parent, not the child. Do not allow your child to bring medication on school grounds, including on the school bus. The temptation to "share" a single dose can be very dangerous.

Student Accident Insurance Coverage

Barker Central School has student accident insurance for the 2025-2026 school year. This coverage is applicable for all PreK through Grade 12 students while participating in interscholastic sports and school-sponsored/summer school activities. All claims need to be initially processed with your primary health insurance carrier. The student accident insurance forms are available in the Nurse's Office.

BCS Insurance Does Not Cover Student Possessions

Barker Central School does not provide insurance to cover loss of student property or belongings which are brought to school. Students should not bring expensive items from home. Students and parents should consider the value and condition of belongings when the decision is made to bring them to school. If a loss does occur, parents should contact their insurance agent for possible recovery under a homeowner's insurance policy.

Barker District's Directory Information Notice

Throughout your child's academic career, he or she will participate in a variety of events or activities. In the course of these events, your child may be photographed by school personnel or local news media. An employee of the School District will be present whenever your child is photographed or interviewed.

Information about your child may appear in newspaper articles, on television, in radio broadcast, in displays, the Internet, or School District promotional pieces. If you do not want your child to be photographed, please contact the Barker Central School District Office at 716-795-3832.

The District has designated the following items as items that can potentially be public as per District Policy #7241, Student Directory Information: Student's name, grade, photograph, participation in officially recognized activities and sports, diploma or certificate and awards received.



Milayna May – Grade 9



Mirabelle Strong – Grade 9

District Codes & Policies

Policies & Notices

The District maintains online policies. See the homepage of the website to review policies. They are divided into two areas, one is for parents/guardians to access on the homepage “BCS District Notices & Policies” for important information regarding District policies and notices. The second area under the policy section of the website is the Board of Education’s Policy Manual that is divided into five component sections.

<https://go.boarddocs.com/ny/barker/Board.nsf/Public>

Code of Conduct

The District Code of Conduct must be followed at all times by all students, staff, and visitors at all events and on the campus. Copies of the Code of Conduct can be found on the District website or by contacting any office of the District. The Code of Conduct outlines appropriate behaviors and consequences for violating the Code of Conduct. Any questions about the Code of Conduct may be directed to Dr. Jacob Reimer, Superintendent or Dr. Micaela Love, Principal PreK-12.



Important and/or required policies are referenced here. This list does not represent all District policies.

- 3290 Operation of Motor-driven Vehicles on District Property
- 3410 Code of Conduct & Dress Code on School Property
- 3411 Prohibition of Weapons on School Grounds
- 3412 Threats of Violence in Schools
- 3420 Non-discrimination and Anti-Harassment in the School District
- 3421 Title IX and Sex Discrimination
- 5630 Facilities: Inspection, Operation, and Maintenance
- 5632 Pest Management and Pesticide Use
- 5660 Meal Charge and Prohibition Against Meal Shaming
- 5676 Privacy and Security for Student Data and Teacher and Principal Data
- 6121 Sexual Harassment of District Personnel
- 6180 Staff-Student Relations (Fraternalization)
- 6190 Workplace Violence Prevention Policy
- 6212 Certification and Qualifications
- 7110 Comprehensive Student Attendance Policy
- 7121 Diagnostic Screening of Students
- 7131 Education of Homeless Children and Youth
- 7133 Education of Students in Foster Care
- 7210 Student Evaluation, Promotion and Placement
- 7240 Student Records: Access and Challenge
- 7241 Student Directory Information
- 7242 Military Recruiters' Access to Secondary School Students & Information on Students
- 7250 Student Privacy, Parental Access to Information, and Administration of Certain Physical Examinations to Minors
- 7315 Student Use of Computerized Information Resources (Acceptable Use Policy)
- 7316 Use of Internet-Enabled Devices and Cell Phones During the School Day
- 7330 Searches and Interrogations of Students
- 7360 Weapons in Schools and Gun-free Schools Act
- 7420 Sports and the Athletic Program
- 7514 Student Health Records
- 7550 Dignity for all Students
- 7551 Sexual Harassment of Students
- 7552 Bullying in the Schools
- 7611 Children with Disabilities
- 7621 Section 504 for the Rehabilitation Act of 1973
- 7640 Student Individualized Education Program IEP: Development and Provision
- 7660 Parent Involvement for Children with Disabilities
- 8130 Equal Educational Opportunities

Dress Code

Section 6: Dress Code and Personal Appearance/Conduct

The intention of this dress code is not to shame, embarrass, or diminish anyone. Instead, it serves as a basic standard to support all students as they grow, explore their individuality, and develop a mindset appropriate for college and career readiness. Just as foundational skills are taught in subjects like Math and English—allowing for individual specialization later—this dress code is designed to provide similar guidance in the area of personal presentation.

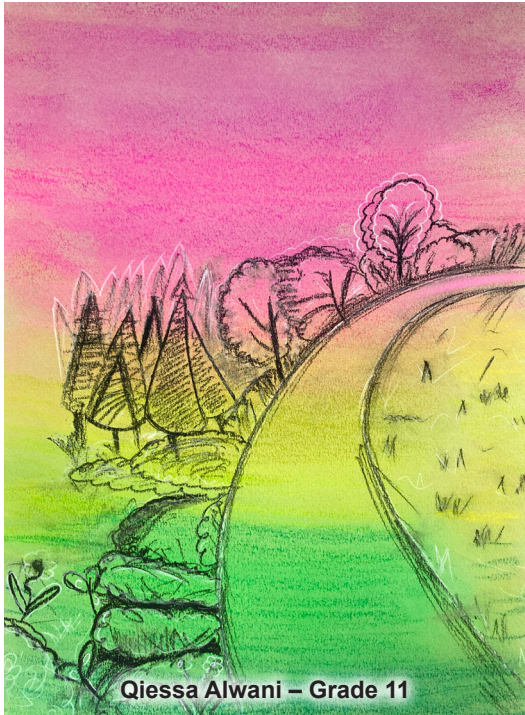
- All hats, unless there is a religious exemption, must be placed in a locker or inside a backpack for the entirety of the school day 7:50 AM - 3:06 PM.
- No pajamas.
- Proper footwear must be worn at all times for appropriate classes or student activities.
- There are to be no references to alcohol, drugs, violence, or other items that go against the BCS Community Mission Statement.
- All religious or political clothing should be positive in nature and not negative or defamatory.

Students who violate the student dress code shall be required to modify their appearance by covering or removing the offending item, and if necessary or practical, replace it with an acceptable item. Clothing may be provided by the Main Office, or parents/guardians may have to drop off appropriate clothing for their child. Hats will be turned into the Main Office for students to pick up at the end of the day.

Any student who refuses to modify their appearance to be in compliance with the dress code shall be subject to discipline, up to and including in-school suspension for the day. Any student who repeatedly fails to comply with the dress code shall be subject to further discipline, up to and including out-of-school suspension. Parent communication will transpire for any repeated incidents or progressive discipline.

The principal and other designated personnel shall have the authority to require students to change their attire should it be deemed inappropriate according to the above guidelines.





Qiessa Alwani – Grade 11



Jillian Fisk – Grade 10



Kylie Lemise – Grade 10



Jasmin Reyes Farias – Grade 12



Kaelyn Smith – Grade 9

Operation of Motor-Driven Vehicles on District Property

As per Policy #3290, the use of motor-driven vehicles, including cars, snowmobiles, mini-bikes, motorcycles, all-terrain vehicles (ATVs), and other such vehicles is prohibited on any school grounds or areas except for authorized school functions or purposes.

A school function shall mean a school-sponsored or school-authorized extracurricular event or activity regardless of where such event or activity takes place, including any event or activity that may take place in another state.

All student vehicles are to be registered with the PreK-12 Principal and parked in authorized areas only.

Busing processes may change for or during the upcoming 2025-2026 school year if guidance necessitates it.

- Students should not be getting up from their assigned places on the bus and moving around.
- Students will not engage in behavior distracting to the driver.
- Students must keep their head, arms, and hands inside the windows at all times. Windows are not to be opened without permission from the driver.

Written Notification: Elementary: If a family is making a bussing change request, they must be made in Pick Up Patrol by 1:00 PM. If you do not have a Pick Up Patrol login, please contact Rachel Anderson at 716-795-3201 or Randerson@barkercsd.net to receive an email to create an account.

Jr./Sr. High: All bus/pickup changes must be written and submitted to the high school office at least 1 day in advance.

Elementary Students need a note to walk or bike to school:

If you want your elementary school child to walk or ride their bicycle to and from school, please have them utilize Pick Up Patrol as referenced above. Please remember that New York State Law requires that children under age 15 wear approved safety helmets when riding their bicycles.



Discuss bus safety with your children: Three bus drills are held each school year to familiarize students with bus safety. However, parents can reinforce these concepts by talking with their children about school bus safety.

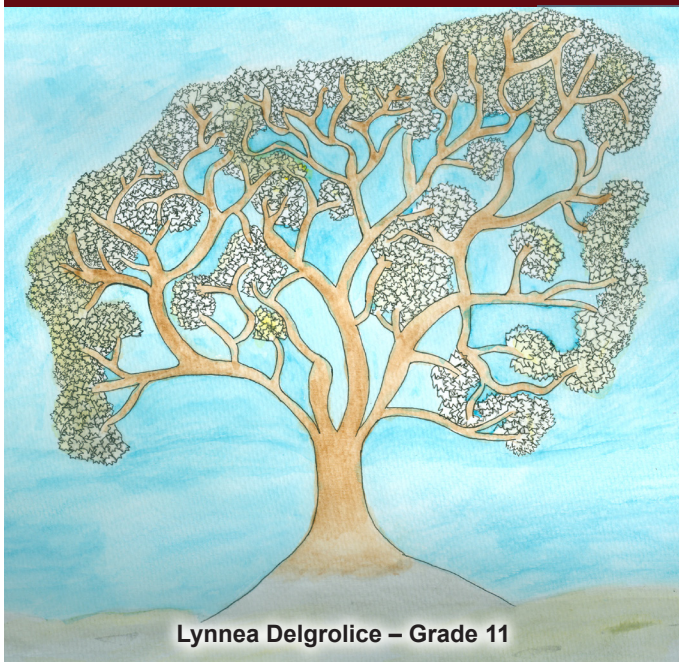
Waiting for the bus: Students should be at the pickup locations five minutes early and wait in a safe place back from the pavement when watching for the bus. They shall wait in an orderly manner and avoid horseplay.

When the bus arrives: Do not approach the bus until it stops. Students should board the bus in an orderly fashion when the driver gives permission with small children boarding first where a large group is waiting. The driver is in charge and may direct passengers where to sit.

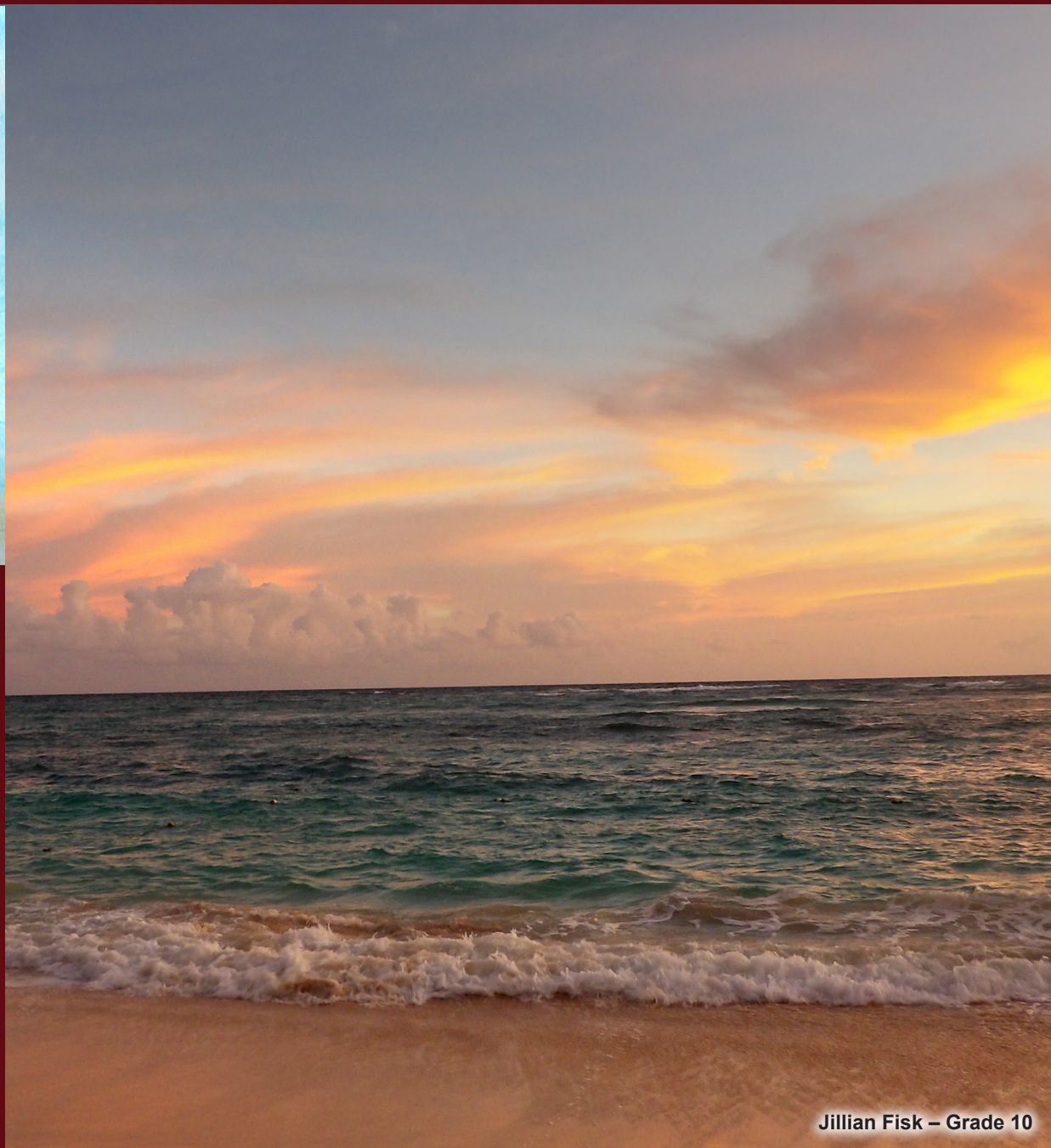
Arriving at school or home: All bus passengers must remain seated until the bus stops, then leave the bus in an orderly fashion. If a child must cross the highway after leaving the bus, he or she should wait for the bus to stop, then cross at least 10 feet in front of the bus, looking to the right and left before crossing.

Stop for blinking lights: It is illegal to pass a loading or unloading school bus on any road, including in parking lots. Bus drivers will display flashing red lights as they do on public highways.

General Rules for drivers around busses can be reviewed at: <https://dmv.ny.gov/more-info/school-bus-safety>



Lynnea Delgrollice – Grade 11



Jillian Fisk – Grade 10



Hattie Richards – Pre-K

Protection of Pupil Rights Amendment (PPRA)

PPRA affords parents certain rights regarding our conduct of surveys, collection, and use of information for marketing purposes, and certain physical exams. These include the right to:

- Consent before students are required to submit to a survey that concerns one or more of the following protected areas (“protected information survey”) if the survey is funded in whole or in part by a program of the U.S. Department of Education:

1. Political affiliations or beliefs of the student or student’s parent;
2. Mental or psychological problems of the student or student’s family;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating, or demeaning behavior;
5. Critical appraisals of others with who respondents have close family relationships;
6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
7. Religious practices, affiliations, or beliefs of the student or parents; or
8. Income, other than as required by law to determine program eligibility.

- Receive notice and an opportunity to opt a student out of:

1. Any other protected information survey, regardless of funding;
2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis, or any physical exam or screening permitted or required under State law and;
3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.

- Inspect upon request and before administration or use:

1. Protected information surveys of students;
2. Instruments used to collect personal information from students

for any of the above marketing, sales, or other distribution purposes; and

3. Instructional material used as part of the education curriculum.

These rights transfer from the parents to a student who is 18 years old or an emancipated minor under state law.

Barker Central School has developed and adopted policies, in consultation with parents, regarding these rights, as well as arrangements to protect student privacy in the administration of protected information surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes. Barker Central School will directly notify parents of these policies at least annually at the start of each school year and after any substantive changes. Barker Central School will also notify, such as through U.S. Mail or e-mail, parents of students who are scheduled to participate in the specific activities or surveys noted below and will provide an opportunity for the parent to opt his or her child out of participation of the specific activity or survey. Barker Central School will make this notification to parents at the beginning of the school year if the District has identified the specific or approximate dates of the activities or surveys at that time. For surveys and activities scheduled after the school year starts, parents will be provided reasonable notification of the planned activities and surveys listed below and be provided an opportunity to opt their child out of such activities and surveys. Parents will also be provided an opportunity to review any pertinent surveys. Following is a list of the specific activities and surveys covered under this requirement:

1. Collection, disclosure, or use of personal information for marketing, sales or other distribution;
2. Administration of any protected information survey not funded in whole or in part by the Department of Education; and
3. Any non-emergency, invasive physical examination, or screening as described above.

Parents who believe their rights have been violated may file a complaint with:

Family Policy Compliance Office, U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-5920

Compliance with Title IX

In compliance with Title IX, Educational Amendments of 1972 and its implementing Federal Rules and Regulations, Subpart A, Part 86, Paragraph 86.9, the following notice is herewith submitted: Barker Central School does not discriminate on the basis of sex in the educational programs or activities which it operates, and it is required by Title IX of the Educational Amendments of 1972 not to discriminate in such a manner. This policy of non-discrimination includes the following areas: recruitment and appointment of employees, employment pay and benefits, counseling services for students, access by students to educational programs, course offering, and student activities.



Child Find

Barker Central School complies with the Individuals With Disabilities Education Act and the regulations of the NYS Commissioner of Education relating to the education of students with disabilities. The District seeks to locate, identify and evaluate all students with disabilities who attend non-public school or reside within the District's geographic boundaries to determine the extent to which they need special education or related services. Any parent who suspects that their child has a possible physical, emotional, or mental disability is encouraged to contact the District at 716-795-3600.



Title I Student Assistance

The Barker Central School District operates Title I student assistance programs as part of its Academic Intervention Services. These programs address the needs of students who have demonstrated the need for additional assistance based on New York State Assessments and/or other measurements of achievement. As part of Title I requirements, parents may inquire concerning the qualifications of the teacher or teacher assistant who is serving their child. This information may be obtained by contacting the District and requesting information under procedures outlined under the Freedom of Information Law.

PowerSchool Parent Portal

The BCS's PowerSchool Parent Portal (PowerSchool) provides parents access to student information for their children through a secure Internet connection, and is as another form of communication with teachers and administrators with the goal of supporting your child's education. PowerSchool gives parents and students access to real-time information including attendance, grades, detailed assignment descriptions, school bulletins, lunch menus, and even personal messages from the teacher. Everyone stays connected while students stay on top of assignments and parents are able to participate more in their child's progress.

Pesticide Notification Program Periodic Notice

Barker Central School periodically uses pesticides on campus. If you would like information on how to become registered for the pesticide notification program, please contact 716-795-3832 or send in writing, via email to jreimer@barkercsd.net or a letter to:

Dr. Jacob L. Reimer, Superintendent

Barker Central School

1628 Quaker Road, Barker, NY 14012

Disclosure to the Military

The Elementary and Secondary Education Act Of 1965 (ESEA) requires Local Educational Agencies (LEA) receiving assistance under the ESEA to provide military recruiters, upon request, with the following information unless parents have advised the LEA that they do not want their child's information disclosed without their prior written consent:

- Names
- Addresses
- Telephone listings



Gabe Nestoros – Grade 11



Rebecca Thering – Grade 11



Barker Central School
1628 Quaker Road
Barker, New York 14012

NON PROFIT ORG
US POSTAGE
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PERMIT 3
MIDDLEPORT NY

Where Do I Go?

Absence/Tardy/Excuses	Main Office
Career Information	School Counseling Office
Clubs & Organizations	Main Office
Early Dismissal	Main Office
Breakfast/Lunch	Cafeteria
Facilities	Business Office
Improvement of Study Habits	School Counseling Office
Late Bus Passes	Teacher, Main Office
Late to School	Main Office
Locker Trouble	Main Office
Lost & Found	Main Office
Passes	Teacher
Registration	Main Office
Scheduling	School Counseling Office
Sickness	Health Office
Sports Sign-ups	Athletic Director
Social or Personal Problems	School Counseling Office
Technology	Business Office
Working Papers	Health Office

Business Hours

District Office

8:00 AM – 4:00 PM

Business Office

8:00 AM – 4:00 PM

Main Office

7:30 AM – 3:30 PM

Special Education Office

7:30 AM – 3:30 PM

Health Office

7:30 AM – 3:30 PM

District Holiday/

Summer Hours

8:30 AM – 3:00 PM

Helpful Phone Numbers

Attendance Phone:	(716) 795-3201
Athletic Office Phone:	(716) 795-3600
Bus Garage Phone:	(716) 795-3816
Bus Garage Fax:	(716) 795-9337
Business Office Phone:	(716) 795-3113
Cafeteria Office Phone:	(716) 795-3347
Community Ed:	(716) 795-3110
District Office Phone:	(716) 795-3832
District Office Fax:	(716) 795-3394
School Counseling Office Phone:	(716) 795-9260
School Counseling Office Fax:	(716) 795-9665
Health Office Phone:	(716) 795-3400
Health Office Fax:	(716) 795-3678
Main Office Phone:	(716) 795-3600
Main Office Fax:	(716) 795-3611
Spec. Educ. Office Phone:	(716) 795-3350
Spec. Educ. Office Fax:	(716) 795-3283